

## Astronomy

**ES-2 The student will demonstrate an understanding of the structure and properties of the universe.**

**ES-2.4 Explain the formation of elements that results from nuclear fusion occurring within stars or supernova explosions.**

**Taxonomy level:** 2.7-B Understand Conceptual Knowledge

**Previous/future knowledge:** The formation of elements as a result of nuclear fusion within stars or exploding supernovas is a new concept for this course; it has not been presented in any previous grades.

**It is essential for students to** have a basic understanding of the process of nuclear fusion. The temperature inside a star governs that rate of nuclear fusion.

- Stars in the main sequence all produce energy by fusing hydrogen into helium as the Sun does.
- Stars outside the main sequence may fuse different elements in their cores or may not undergo fusion at all.
- Once a star's core has been converted from hydrogen to helium, if the temperature is high enough, the helium may fuse to form carbon. This is the second nuclear fusion reaction phase of a star.
- At even higher temperatures other elements such as oxygen, neon, magnesium and silicon may form. Stars can produce few elements heavier than iron.
- When the outer portion of a star is blown off in a massive explosion, known as a supernova, elements heavier than iron are created and enrich the universe.
- The star's element composition is determined by how many fusion reaction phases it has gone through.

**It is not essential for students to** diagram the fusion process or write nuclear fusion equations. The comparison of nuclear fission and fusion is not part of this indicator.

### **Assessment Guidelines:**

The objective of this indicator is to *explain* the formation of elements within stars as a result of nuclear fusion; therefore, the primary focus of assessment should be to construct cause and effect models about the formation of elements based on the fusion reaction element involved.

In addition to *explain* appropriate assessments may require students to:

- *summarize* the process of nuclear fusion;
- *infer* how heavier elements could result from a supernova explosion;
- *recall* elements formed from nuclear fusion in stars; or
- *identify* the elements formed in the first two fusion reaction phases.